



# TCIS WEEKLY NEWS

March 08, 2026

Week #27



## This Week's Cover



## Important Dates and Upcoming Events

- **MAR 13:** End of Quarter 3
- **MAR 13:** G3 & G4 Field Trip
- **MAR 18-20:** PD Days (**No Students**)
- **MAR 24:** G1 & G2 Field Trip
- **APR 02:** Chinese Test
  - G5-6: 08:00-10:00
  - G7-8:13:10-15:10

### Admin Team Section

<a href="#">Dr. Michael</a>	<a href="#">School Director: Kru Rung</a>	<a href="#">Chinese Department.: Mr. Tony</a>
<a href="#">Middle School: Dr. Richard</a>	<a href="#">High School: Mr. Kevin</a>	<a href="#">ECE &amp; Elementary: Dr. James</a>
<a href="#">Business Manager: Ms. Apple</a>	<a href="#">Curriculum Coordinator: Ms. Jasmine</a>	<a href="#">Student Services: Ms. Juanita</a>
<a href="#">Athletics Department: Mr. Sean</a>		

### Middle School

<a href="#">MS Counselor's Corner</a> <a href="#">English</a> <a href="#">Math</a> <a href="#">Science</a> <a href="#">Social Studies</a>	<a href="#">Chinese</a> <a href="#">Thai</a> <a href="#">PE</a> <a href="#">Electives</a>
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### Directory and Important Links

<a href="#">Personal Data Protection Act (PDPA)</a> <a href="#">Important Links for Parents</a>	<a href="#">Nurse Information</a> <a href="#">2025/2026 Calendar</a> <a href="#">Staff Contact List</a>
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### 2025/2026 Calendar

<b>Mar '26</b>	2	3	4	5	6	3	<b>Makha Bucha Day</b>
	9	10	11	12	13	13	End of Quarter 3
	16	17	18	19	20	16	Begin Quarter 4
	23	24	25	26	27	18-20	PD Days (No students)
	30	31					

## Message from Dr. Michael



Dear TCIS Family,

I would like to share several important updates and announcements with our community.

Please be informed that the King Kaew Road U-Turn near our campus will be closed for road surface repairs beginning Thursday, March 5, 2026, and is expected to remain closed for 4–6 weeks.

We kindly ask parents to allow extra travel time in the mornings and afternoons and to plan alternative routes during this period. Student safety remains our priority, and we appreciate your patience and cooperation.

Each year, we carefully balance our academic calendar to provide meaningful global and experiential learning opportunities. We are currently considering participation in the World Scholar's Cup (WSC) in November. If we formally host or fully participate in WSC during that period, we will hold Week Without Walls at the same time this year, as both events require significant preparation and resources and time away from campus.

Participation in WSC typically involves ticket costs and travel expenses. Scholarships for WSC participation are reviewed year by year based on need, merit, and available funding.

For the upcoming academic year, TCIS will continue offering athletic scholarships and in the future looking to offer music and art scholarships. We remain committed to recognizing student excellence and will continue to review scholarship structures annually.

Our new model classroom prototype will be completed by the end of April. This project reflects our commitment to innovative learning spaces that support collaboration, flexibility, and student engagement.

Parents of students in Grades 1–4 and Grades 9–12 will be invited to visit and provide recommendations before we expand the model further. Your voice and partnership are important as we continue to enhance our facilities.

TCIS is currently seeking two qualified Mathematics teachers for next academic year. We are committed to hiring experienced and dynamic educators who can support students across all levels, including advanced mathematics courses.

We are pleased to share that the following teachers will be joining TCIS next year: Japanese Teacher, Dance Teacher, Design & Technology Teacher, and Additional teachers for Grades 1, 2, 3, and 4

As our student enrollment grows, strengthening our elementary program remains a priority.

Thank you to the overseas Chinese Affairs Committee for the “115 Spring Festival Cultural Delegation” who came to school and presented to our school as well as our amazing FASCA and Drum teams. It was a great performance.

Thank you for your continued support, partnership, and trust in TCIS. Together, we continue building a strong and vibrant learning community for our students.

Regards,

Dr. Michael



Dr. Michael Photos or Posters



## Dr. Richard's Message



Dear Parents,

We are nearing the end of Quarter 3 on March 13, 2026 and then we are into the final quarter of the year. The end of the year is a busy time filled with assessments, celebrations, and competitions. We have so much to celebrate this year, and so much more to come!

### Course Selection

Students will begin their course selections for next year during advisory. This helps us to prepare a schedule of classes for next year. Grade 8 students will be choosing high school courses on March 11. Grade 7 and 6 students will have the option of selecting year-long electives. Our Grade 5 students schedule is prepared in advance for them so they have

exposure to several options

### Chinese TOCFL

The TOCFL (Test of Chinese as a Foreign Language) is scheduled for April 02. It is a standardized Mandarin proficiency exam for non-native speakers. It evaluates listening and reading skills across three main bands (A, B, C) and six levels, focusing heavily on traditional characters.

It is used to assess growth and proficiency for placement. It also provide students experience with it because in the future they will need it for academic admission to Taiwanese universities, applying for the Taiwan Scholarship, and securing employment.

### Academic Competitions

Last week middle school Model United Nations debate team had an amazing performance. This weekend our World Scholar's Cup students are competing against a very large group of international students from the Kingdom. The following week, Model United Nations team will once again compete.

Academic Competitions are an amazing opportunity for students. It allows them to test their knowledge and skills in a very competitive event. They will improve tremendously as a result. It is also an excellent way to enhance their portfolio! Finally, and most importantly, it a very positive and fun experience!

We have an upcoming MUN tournament at ISB. Please let me know as soon as possible if your child would like to join. There are limited members we can select to join.

If you are interested in your child joining, please let me know! I am happy to support and prepare them!

Dr. Richard E. Poulin III

Head of Middle School

[richard.poulin@tcis.ac.th](mailto:richard.poulin@tcis.ac.th)



**Book Appointment | Secretary: [Ms. Palm](#) | Phone: 02-751-1201 ext. 361**

## Student's Special Achievements Section: Win Win (G7)

Congratulations to Win Win (Grade 7) for his outstanding accomplishment at the Thailand Music Competition 2026! Competing in the Drum Performance Category (Age Group 12-13), Win Win earned the Platinum Prize, the highest level award in the competition. We are incredibly proud of Win Win for representing our Thai-Chinese International.



รางวัลชนะเลิศ  
ชนะเลิศ  
ทุกรางวัล  
รับทุนการศึกษา  
**5,000**  
บาท

ขอเชิญเข้าร่วม  
การประกวดชิงถ้วยประทาน  
**พระเจ้าวรวงศ์เธอ  
พระองค์เจ้าโสมสวลี  
กรมหมื่นสุทธนารีนาถ**

โอกาสพิเศษที่สุด ของนักดนตรี  
และนักร้องที่ได้รางวัลถ้วยทองขึ้นไป  
จะได้แสดงใน  
พิธีัญเชิญถ้วยประทาน  
ณ จุฬาลงกรณ์มหาวิทยาลัย

**31 - 1**  
มกราคม กุมภาพันธ์  
• ณ Phenix Auditorium •

รับด้วยรางวัล  
และประกาศนียบัตร  
ตามคะแนนทุกคน

EARLY BIRD  
150 คนแรก  
รับรูปและวิดีโอ  
ฟรี!!

GOOD GROOVES

THAILAND MUSIC COMPETITION 2026  
THAILANDMUSICCOMPETITION@GMAIL.COM @THMUSICCOMP



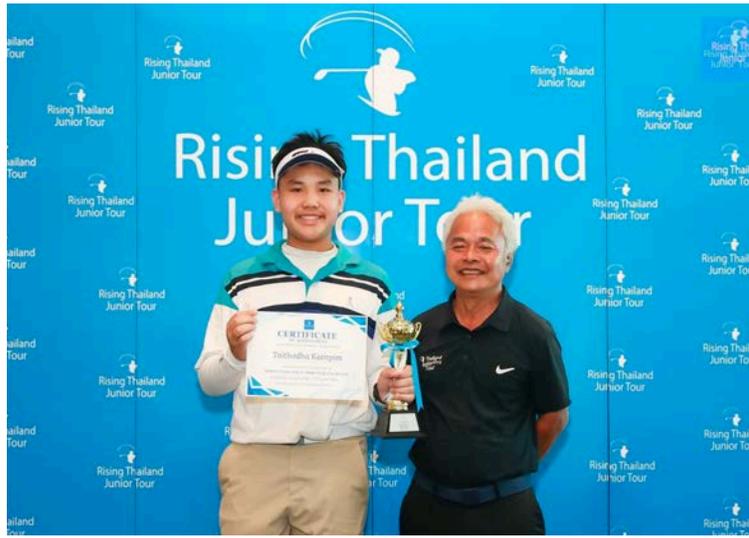
## Student's Special Achievements Section: Piew Golf (G5)

Huge congratulations to Piew (G5B) for her back-to-back triumphs on the green! Piew recently dominated the Thailand Junior Pro Tour 2nd Match at Subhapruek Golf Club, where she braved scorching heat and a grueling 6-hour round to finish as Champion with an incredible score of 71 ( $\$71 \text{ text{ } (-1)\$}$ ). Her precision was on full display as she secured an eagle, a chip-in, and three "Near Pin" awards. Piew carried that same momentum into the BG Sports Junior Golf Tour x KYGA – Winter Tour, showing remarkable consistency and composure over 36 holes. We are incredibly proud of her dedication, powerful swing, and "never-give-up" spirit—keep swinging for success, Piew!



## Student's Special Achievements Section: Jason (G6)

So incredibly proud of Jason (6A) for his hard work on the green! 🏆 ✨ He competed in the Rising Thailand Junior Tour 2nd Match this past Sunday at Muang Ake Golf Club. It was a tough field in the Class C Boy (Age 11-12) category, but Jason's focus paid off—he's coming home as the 1st Runner Up!



## Student's Special Achievements Section: Claire (G6)

Huge congratulations to our rising star Claire (G6) for an incredible achievement on the big stage!

We are beyond proud to announce that she has been honored with the Gold Trophy Award and Certificate for the Royal Trophy of Her Royal Highness Princess Soamsawali, the Princess Suddhanarinatha. Competing in the Pop Singing (Category 10-11 Years) at the Thailand Music Competition 2026, she delivered a stunning performance this past January 29 at the Phoenix Auditorium in Bangkok.

Taking home a Royal Trophy is a testament to her immense talent, hard work, and passion for music. This is just the beginning of a very bright journey!



# Chinese New Year



# Chinese New Year



# Chinese New Year



# Chinese New Year



# MS Karaoke Concert



MS Karaoke Concert



Battle of the Bands



Battle of the Bands



# MUN



# Assembly



## Terry Fox Donation

Kru Rung, Dr. Richard, and students of Thai-Chinese International School (TCIS), proudly donated funds raised from the Terry Fox Event to the Pediatric Hematology and Oncology Fund at King Chulalongkorn Memorial Hospital. The contribution will help support children courageously battling blood disorders and cancer. This meaningful act of generosity reflects the compassion, unity, and strong community spirit of the TCIS family. Together, small acts of kindness can make a powerful difference in the lives of young patients and their families.



# MS Soccer Team



# Day in The Life of Middle School



# Thammasat Medical Camp 2026!

Attention Grade 8 - If you are interested in studying in the medical field in the future, this is the camp for you! Even if you are unsure, this is an excellent opportunity to learn more about the medical field and enhance your learning!



## Me-D NEW GENERATION

PRE - MEDICAL AND DIGITAL TECHNOLOGY

Doctors in the AI Era and a Future Beyond Treatment

### 10<sup>TH</sup> Batch

**DAY 1**  
22 March 2026

- Orientation Day
- Research Methodology
- The Art of Public Speaking
- Ice Breaking Activities

**DAY 2**  
29 March 2026

- Portfolio Creation
- Design Thinking for Healthcare
- Medical Workshop I

**DAY 3**  
8 April 2026

- Hospital Field Trip
- Medical AI / Reserch Workshop

**DAY 4**  
19 April 2026

- Medical Workshop II
- CPR and AED Training

**DAY 5**  
26 April 2026

- Problem Based Learning Presentation
- Commencement Day

**Thammasat University ( Rangsit Campus ) Time : 9.00 A.M.- 4.30 P.M.**

\*\* Schedule subject to change without prior notice

061-828-0555

FIND ME ON FACEBOOK  
ME D : Pre- Medical and Digital Technology

FIND ME ON INSTAGRAM  
Premedical 4.0

SCAN ME



# *Spring Concert*

Presented by:  
Strings Orchestra & Choir



Featuring music composed by:  
Johann Sebastian Bach, Joe Hisaishi, Soon Hee Newbold,  
ABBA, James Horner, and more!

Friday March 13th  
2.30 PM., 360 Hall



Dear TCIS Family,

## School Visitors from Taiwan

We were excited to welcome two visitors from Taiwan to our school last week - both of which treated us to special performances!

**MeiNong Elementary School** came to learn about TCIS and tour our school. They also shared a special performance during their meeting with the admin team: [MeiNong Elementary Dance](#). **The National Taiwan College of Performing Arts** are currently on a tour in Asia, and they stopped by TCIS where our FASCA students performed for them, and in return, they performed a marvelous acrobatic performance! [National Taiwan College of Performing Arts Performance](#)

## Field Trip - Grade 3 & 4

On Friday, March 13th, 2026, grades 3 & 4 will go on an exciting field trip to the National Science Museum. This will be our first time visiting this location. Link: [National Science Museum Website](#) [Field Trip Poster](#)

Here are a few important field trip reminders that are in place for all field trips:

- **Departure**

- Students may not travel directly to the location with a parent/guardian.
- All students must arrive at school and travel to the field trip location using approved school transportation.
- Students who do not arrive at school in the morning will be marked as absent.
- Students arriving directly at the location will not be permitted to join the trip.

- **Return**

- Students may not be picked up from the field trip location.
- All students must return to school using approved school transportation.

- **Attire**

- Students must wear the TCIS PE uniform unless otherwise specified and appropriate footwear.

- **Electronic Devices Not Allowed**

- Students may not bring smart watches, phones, iMoos, cameras, or other communication devices.
- Devices will be collected before departure and returned to students at the end of the school day.

- **Parents**

- Parents/guardians are not permitted to attend field trips.

Kind regards,

Dr. James [james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)



# TCIS GRADE 3 & 4 FIELD TRIP

TO THE

# NATIONAL SCIENCE MUSEUM!

**HANDS-ON SCIENCE FUN!**

**EXPLORE & DISCOVER!**

**FRIDAY, MARCH 13, 2026**

LEARNING, EXPERIMENTS & ADVENTURE AWAIT!



We are excited to share that Season 3 of TCIS Sports is getting ready to begin. Our athletics programs provide students with opportunities to stay active, build confidence, develop teamwork, and most importantly enjoy being part of the TCIS community.

Several new programs will be starting soon for our elementary students, and we look forward to seeing many students participating this season.

### **G5U and G3U Swimming and Softball**

Our G5U and G3U Swimming and Softball programs will begin in late March to early April. These activities provide students with a fun and supportive environment to learn the basics of each sport while staying active with their classmates.

Students participating in these programs will have the opportunity to practice fundamental skills, improve coordination, and learn about teamwork and sportsmanship. Our goal is to help students enjoy physical activity while building confidence and friendships.

More detailed information regarding practice times and schedules will be shared with families as the start dates get closer. Please make sure to sign up through ClassTag or Google Classroom so that we can properly organize teams and communicate all important updates.

### **G3U Basketball**

We are also excited to announce that G3U Basketball will be starting soon, with the season beginning on March 12th. Basketball continues to be a favorite sport among our younger students, and we are excited to welcome a new group of TCIS players to the court.

This year we will have separate Boys and Girls teams. This will allow students to have more playing opportunities and help create a positive and supportive team environment for everyone involved.

Throughout the season, students will focus on developing their basketball fundamentals including dribbling, passing, shooting, and understanding the basic flow of the game. Just as importantly, they will learn teamwork, communication, and good sportsmanship.

### **Registration Reminder**

Registration is required for all Season 3 sports programs. Parents should sign up using ClassTag or Google Classroom so that we can ensure students are placed on the appropriate teams and that families receive all schedule updates and announcements.

If you have any questions regarding TCIS Sports or any of the Season 3 programs, you can always contact Mr. Sean by email. He will be happy to help and provide any additional information.

**GO WOLVES!**

# School Counselors: Ms. Bree, Ms. Younah & Ms. Eve



Dear TCIS Family,

This month in SEL class, our Grade 6 students explored their personal values. Through a values-ranking activity, students reflected on what matters most to them and discussed how their values can influence their decisions and behaviors.

Grade 7 students had the opportunity to take an MBTI personality test. This activity helped them learn more about their personality traits, learning styles, and decision-making preferences. Both lessons provided meaningful opportunities for students to reflect on themselves and gain a better understanding of who they are.

In our upcoming lessons, we will be working with Grade 5 and Grade 8 students. Grade 5 students will learn about coping strategies through a "Coping Toolbox" activity, where they will explore ways to manage their emotions and take good care of themselves. Grade 8 students will focus on understanding their study habits and learning more about organization and effective study skills.

We greatly appreciate your continued support and encouragement at home as students continue developing their self-awareness and well-being.

Warm Regards,

Ms. Bree, Ms. Younah, and Ms. Eve



<b>INTJ</b> INNOVATIVE, INDEPENDENT, STRATEGIC, LOGICAL, RESERVE, INSIGHTFUL, DRIVEN BY THEIR OWN ORIGINAL IDEAS TO ACHIEVE EMPLOYMENT.	<b>INTP</b> INTELLECTUAL, LOGICAL, PRECISE, RESERVE, FLEXIBLE, IMAGINATIVE, ORIGINAL THINKERS WHO ENJOY SPECULATION AND CREATIVE PROBLEM SOLVING.	<b>ENTJ</b> STRATEGIC, LOGICAL, EFFICIENT, OUTGOING, AMBITIOUS, INDEPENDENT, EFFECTIVE ORGANIZERS OF PEOPLE AND LONG-RANGE PLANNERS.	<b>ENTP</b> INVENTIVE, ENTHUSIASTIC, STRATEGIC, ENTERPRISING, PROGRESSIVE, VERSATILE, ENJOY NEW IDEAS AND CHALLENGE, VALUE INNOVATION.
<b>INFJ</b> IDEALISTIC, ORGANIZED, INSIGHTFUL, DEPENDABLE, COMPASSIONATE, GENTLE, SEEK HARMONY AND COOPERATION, ENJOY INTELLECTUAL STIMULATION.	<b>INFP</b> SENSITIVE, CREATIVE, REALISTIC, PERCEPTIVE, CARING, LOYAL, VALUE INNER HARMONY AND PERSONAL GROWTH, FOCUS ON DREAMS AND POSSIBILITIES.	<b>ENFJ</b> CARING, ENTHUSIASTIC, IDEALISTIC, ORGANIZED, DIPLOMATIC, RESPONSIBLE, SKILLED COMMUNICATORS WHO VALUE CONNECTION WITH PEOPLE.	<b>ENFP</b> ENTHUSIASTIC, CREATIVE, SPONTANEOUS, OPTIMISTIC, SUPPORTIVE, PLAYFUL, VALUE INSPIRATION, ENJOY STARTING NEW PROJECTS, SEE POTENTIAL IN OTHERS.
<b>ISTJ</b> RESPONSIBLE, SINCERE, ANALYTICAL, RESERVE, REALISTIC, SYSTEMATIC, HARMONY-ORIENTED AND TRUSTWORTHY WITH SOUND PRACTICAL JUDGEMENT.	<b>ISFJ</b> WARM, CONSERVATIVE, GENTLE, RESPONSIBLE, PRAGMATIC, THOROUGH, DEVOTED CARETAKERS WHO ENJOY BEING HELPFUL TO OTHERS.	<b>ESTJ</b> EFFICIENT, OUTGOING, ANALYTICAL, SYSTEMATIC, SUPPORTIVE, REALISTIC, LIKE TO RUN THE SHOW AND GET THINGS DONE IN AN ORDERLY FASHION.	<b>ESFJ</b> FRIENDLY, OUTGOING, RELIABLE, CONSCIENTIOUS, ORGANIZED, PRACTICAL, SEEK TO BE HELPFUL AND PLEASE OTHERS, ENJOY BEING ACTIVE AND PRODUCTIVE.
<b>ISTP</b> ACTION ORIENTED, LOGICAL, ANALYTICAL, SPONTANEOUS, RESERVE, INDEPENDENT, ENJOY ADVENTURE, SKILLED AT UNDERSTANDING THINGS.	<b>ISFP</b> GENTLE, SENSITIVE, NURTURING, HELPFUL, FLEXIBLE, REALISTIC, SEEK TO CREATE A PERSONAL ENVIRONMENT THAT IS BOTH BEAUTIFUL AND PRACTICAL.	<b>ESTP</b> OUTGOING, ENTHUSIASTIC, ACTION-ORIENTED, CURIOUS, VERSATILE, SPONTANEOUS, PRAGMATIC PROBLEM SOLVERS AND SKILLFUL NEGOTIATORS.	<b>ESFP</b> PLAYFUL, ENTHUSIASTIC, FRIENDLY, SPONTANEOUS, FACTUAL, FLEXIBLE, HAVE A STRONG COMMON SENSE, ENJOY HELPING PEOPLE IN TANGIBLE WAYS.

**TCIS CHILD SAFEGUARDING TEAM**  
**safe@tcis.ac.th**



**KRU RUNG**  
THAI DIRECTOR  
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?  
<https://www.tcis.ac.th/child-safeguarding>

# TCIS School-Wide Learner Outcomes: Part of Everything We Do

## Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



## Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



## Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



## Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



## Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



## Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



## Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



## Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear Parents and Guardians,

I hope you are doing well! I wanted to share a quick update about what has been happening in 5th Grade English Language Arts.

Over the past week, students worked on transforming their argumentative essays into formal speeches. They practiced adjusting their writing for an audience, strengthening their delivery, and speaking with confidence. Speeches were graded using the PVLEGS framework (Poise, Voice, Life, Eye Contact, Gestures, and Speed), which helps students focus on strong presentation skills in addition to strong content. I am so proud of the growth I saw in every student. Congratulations to our class winners, **Piper** and **Goody**, for their outstanding speeches! [Here's a link to everybody's photo from the speech.](#)

Looking ahead, we are shifting our focus back to reading skills within argumentative texts. Students are practicing how to identify an author's claim, reasoning, evidence, counterclaim, and rebuttal. These skills are essential as we prepare for more complex reading and writing tasks. There will be a short quiz this Friday to assess these skills, and our full unit test will take place next Friday, March 13.

Thank you, as always, for your continued support at home!

Best,  
Mr. Guy





Dear Parents,

Over the past few weeks, students have been working hard on developing their literary essay writing skills. We have been focusing on writing strong thesis statements that include a character, a clear trait, and three supporting reasons. Students are learning how to support their ideas with strong text evidence and explain how that evidence proves their point. We have also been practicing writing thoughtful conclusions that leave the reader with a lasting statement.

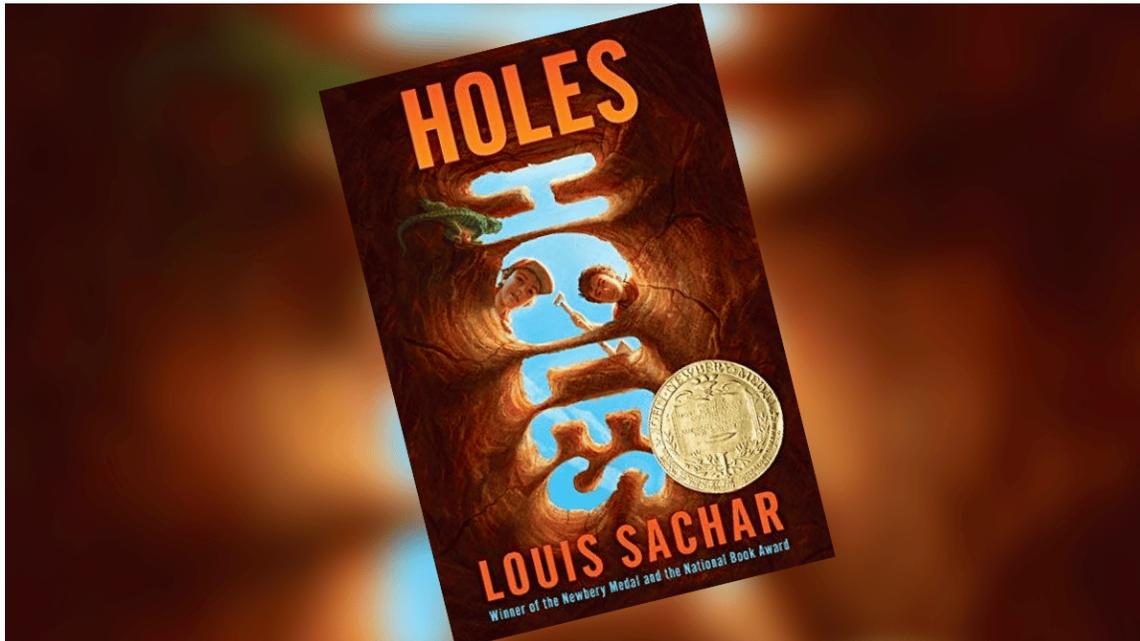
In addition, we are now halfway through our class novel, *Holes* by Louis Sachar. Students have been engaging in discussions, analyzing characters, and identifying important themes and conflicts within the story.

As we move forward, students will complete a literary essay project presentation. In this project, they will analyze a character from *Holes* and demonstrate the elements they have learned about essay writing, including crafting a strong thesis, organizing body paragraphs with clear reasons and evidence, and writing an effective conclusion.

Please continue to support your child at home by encouraging them to read carefully, discuss the novel, and practice explaining their thinking using evidence from the text. Your support makes a meaningful difference in their growth as readers and writers.

Thank you for your continued partnership.

Best regards,  
Rachel





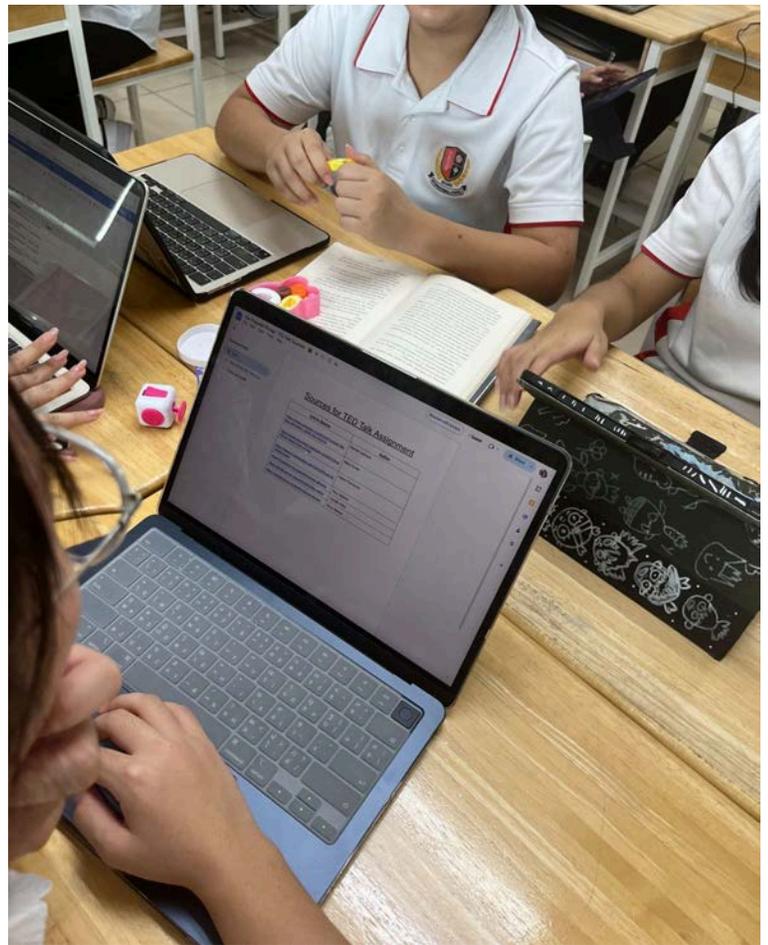
Dear Parents,

We are approaching the end of Quarter 3 and the students have been working hard! This week we started our Essential Research Skills For Teens unit. This unit consists of developing an argumentative essay and speech in the form of a TED Talk. Students get to select a topic they are passionate about, search for credible sources, and develop an essay that can later be transformed into a speech. We started out the unit earlier this week by doing a TED Talk group assignment where students and the peers at their table selected a TED Talk and analyzed it. Then, students were able to select their topic.

Today students began finding credible sources to use in developing their essay. Over the next few weeks students will learn how to create strong hook statements, how to give a proper speech, and how to grab an audience and readers. I'm excited to see the passionate topics students have chosen and how amazing their essays and speeches will develop.

As always, please continue encouraging our scholars to do independent reading at home and to ask for help in class if they need more support. I'm looking forward to a great Quarter 4 soon!

Best regards,  
Ms. Brianna





Dear Parents,

Happy Chinese New Year! Over the last few weeks we have started a new unit that centres on storytelling, allowing us to focus on the simple past tense. The past week we have studied verbs and how they change when we use the past tense.

Thank you for your continued support in guiding your children along on their English language learning journey. Please continue to encourage your child to read at home and to question them on what they have read.

Kind regards,  
Mr. Jay



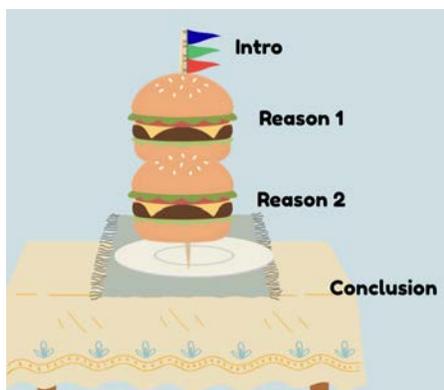


Dear Parents,

It's been a busy month in ELL! We completed Unit 8 on comparatives, superlatives, and adjectives of feeling and personality. This language allows students to express themselves more precisely by comparing objects and beings at different levels. Now, students have the skills to develop their ideas more deeply.

Students are currently completing a four paragraph Opinion Essay for their Unit 8 Major Assessment. In this assessment, students have chosen a topic, stated their opinion, and developed five sentence paragraphs for two main reasons they have that opinion. Now, they are practicing how to write relevant introduction and conclusion paragraphs, and we'll revise, edit, and type to submit a polished essay. Taking the process step by step makes it a much more manageable task.

I've been very impressed with the students' creativity in this project. From choosing their topics to the reasons to further develop, students are demonstrating their abilities go beyond simple answers. While many were uncertain about how to write so much about a single topic, they've shown they are absolutely capable! Below you will find photos hard at work as well as our hamburger visual for structuring their essays.





Dear Parents,

Here's what each grade level is currently working on:

- **Grade 5:** Students are working on adding and subtracting fractions with unlike denominators, building strong foundational skills in fraction operations and problem-solving.
- **Grade 6:** Students are working on operations that involve the distributive property, learning how to simplify expressions and apply multiplication across addition and subtraction within parentheses.
- **Grade 7:** Students are learning how to find the area and circumference of a circle, applying formulas and solving real-world problems involving circles.
- **Pre-Algebra:** Students will soon begin Unit 4, which includes topics in Functions, Geometry, and Measurement.



Dear Parents,

- **Grade 6 Math:** Students are working on the order of operations that involve the distributive property, learning how to simplify expressions and apply multiplication across addition and subtraction within parentheses. Working with exponents, decimals and fractions to solve numerical and algebraic expressions.
- **Grade 6 Science:** Is continuing its study on wind and water. The students modeled the water cycle and explained all the different processes. They will continue to look at wind and water with the emphasis on weather patterns.
- **Grade 5 Science:** Stars and Planets. In this unit, students explore our solar system. They investigate how bright the Sun appears from each planet. We will also investigate gravity on other planets to discover patterns of this incredible force.





Dear Parents,

During the last few weeks in PreAlgebra students have dove deeper into geometrical concepts! We have covered a unit on angles, segments and triangles, looking at the various kinds of angle relationships. We have also completed a unit comparing the differences between similarity and congruence. Furthermore, we have learned about the four kinds of transformations: reflection, translation, rotation and dilation. Students will complete their final quarter exam on Friday, March 7th. During the last week of the quarter, we will complete a project on transformations where students will build an old vs. new floor plan for a design of their choice.

During quarter 4, we will be covering units including the properties of quadrilaterals, surface area and volume of 3D shapes, a unit on probability and statistics and we will conclude the quarter with a unit on radicals, Pythagorean Theorem and an introduction to Algebra 1 with students investigating some basic factoring skills! As always, if you have any questions or concerns, please don't hesitate to reach out to me at my email address: [sean.raymond@tcis.ac.th](mailto:sean.raymond@tcis.ac.th).

All the very best,

Dr. Sean





Dear TCIS Families,

Today's letter comes so soon after the last one, but I thought to think ahead and give you some suggestions on how to honor Earth Day in your home, in advance of Earth Day on April 22. This falls the week after Songkran, so how better to recognize what should be done every day? Songkran is a joyful celebration, but there is great potential to waste water during the hottest time of year, and when we lack rainfall. This year, try these observation and reflection activities with your student. We will be sharing them in classes.

**Before Songkran:**

- Track your household's daily water usage for one week
- Observe: How long do showers take? How much water is used for dishes, laundry, or gardening?
- Calculate: How many liters of water does your family use in a typical day?

**During Songkran:**

- Use a bucket instead of a hose for water play
- Keep track of how much water your family uses during the holiday
- Compare this to your normal daily usage

**After Songkran:**

- Reflect: How much extra water did we use? Could we have celebrated with less?
- Discuss: What are traditions we can keep while being more mindful of water conservation?

## Sharing Your Findings

Students will share their observations and reflections in several ways:

- Written reflections: What surprised you? What will you change?
- Data collection: Charts or graphs showing before/after comparisons
- Action plans: What is one habit your family will change?
- Photo documentation: Before and after pictures of changes made

We will celebrate these efforts and share findings in class after the Songkran break.

Please reach out at [anne.vela@tcis.ac.th](mailto:anne.vela@tcis.ac.th) with any questions.

Best regards, Teacher Anne



Dear Parents,

Our Middle School Scientists Have Been Busy! 🧪 ✨

**8th Grade:**

- Built Rutherford atomic models to explore atomic structure
- Completed an Ice Energy Transfer Lab
- Investigated the States of Matter

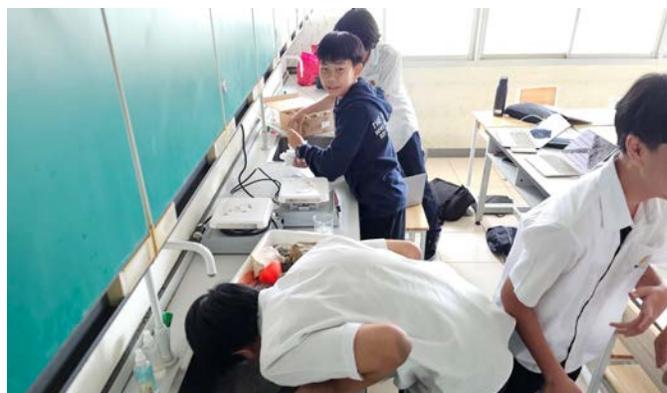
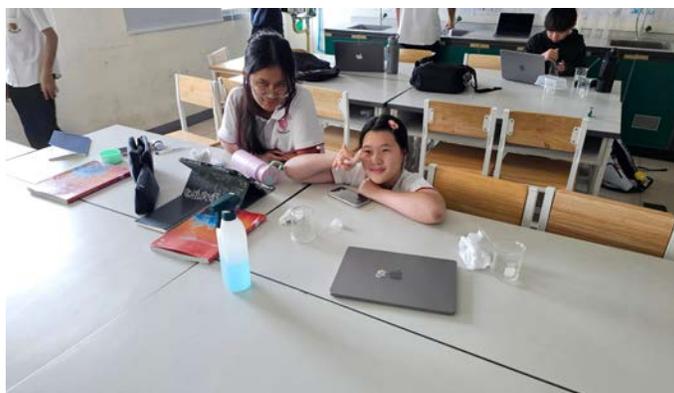
**7th Grade:**

- Encoded secret messages using Morse Code
- Conducted the Penny Disappearance Lab

**6th Grade:**

- Focused on understanding linear models
- Completed their unit project by building water filters using reused materials from home

Hands-on learning in action across all grade levels!





Dear Parents and Guardians,

It has been an engaging and energetic time in Social Studies! I'm excited to share what both our 7th and 8th graders have been working on.

Our 7th graders are now fully immersed in our Ancient Greece unit. They recently wrapped up their geography and religion notes, building a strong understanding of how Greece's landscape influenced city-states and daily life, as well as how belief systems shaped culture and values. Students also completed a vocabulary quiz on major Greek gods and goddesses to reinforce key figures from mythology. We are now beginning a gods and goddesses comparison mini-essay, where students will analyze similarities and differences between deities while practicing clear organization, use of evidence, and structured paragraph writing.

Meanwhile, our 8th graders are studying key thinkers from the Scientific Revolution and the Enlightenment. To bring this era to life, students are creating "Wanted" posters that examine why their assigned thinker might have been viewed as dangerous by the Church and/or the state. Afterward, they will switch roles and become defense attorneys, arguing why their thinker should not be found guilty. This activity challenges students to understand historical context, analyze competing perspectives, and support claims with strong evidence. Both grade levels continue to grow in their ability to think critically and support their ideas with evidence. Thank you, as always, for your continued support.

Best,  
Mr. Guy







Dear Parents,

馬踏祥雲添瑞氣，金馬報喜送吉祥

As we welcome the **Year of the Horse**, I hope everyone had a joyful and refreshing Lunar New Year holiday. Over the past few weeks, our classrooms have been filled with festive activities, thoughtful discussions, and meaningful learning moments.

Here are some highlights from our recent Chinese classes as we celebrate our students' learning and achievements together. 🎉 ✨

#### 🎉 LNY G6 CMT Silver Plate Dance

G6 CMT students delivered a wonderful performance of the graceful **Silver Plate Dance** during our Lunar New Year celebrations on **February 13**. Their dedication and hard work truly shone on stage. Watch the performance video and join us in celebrating their achievement! 🎉 🙌

Video Links:

#### 📖 G6 CMT – Discovering “Moments of Life”

G6 CMT students are currently exploring the unit “**Moments of Life**.” Through readings that include classical poetry and narrative texts such as *Qing Ping Le: Village Life* and *Spring*, students learn how writers observe nature and everyday scenes to capture meaningful moments.

By discussing these texts and reflecting on their ideas, students are learning to slow down, observe the world around them, and discover writing inspiration from daily life.

#### 📖 Q3 Reading – *The Education of Little Tree*

After six weeks of reading and reflection, our study of *The Education of Little Tree* concluded with a **Socratic seminar**. Throughout the unit, students kept **reading logs** to record their thoughts and responses to the story.

During the seminar, students explored deeper themes of the book, discussing the contrast between the wisdom of nature and modern society. They reflected on the idea of “**Kin**,” a profound sense of connection and understanding toward people and nature, and considered how inner strength and the spiritual self can help us face life’s challenges.

#### 📖 CFB Classes (Grades 5–8) – Chinese New Year Traditions

Across the CFB classes, students explored **Chinese New Year traditions and customs**. Through worksheets and a **Gemini-based interactive game created by Mr. Mateo**, students reinforced key vocabulary and cultural knowledge about the Spring Festival. Students also practiced **Year of the Horse New Year greetings in Chinese** and received small **red envelopes with blessings from their teacher**, bringing a festive and joyful atmosphere to the classroom.

#### 🧸 G5 CFB – “My Stomach Hurts”

G5 CFB students learned vocabulary and sentence patterns related to **health and daily situations**, focusing on how to express discomfort such as “my stomach hurts.” Through dialogues and practice activities, students learned how to describe symptoms and ask for help in Chinese.

#### 🏮 G6 CFB – New Year Customs

G6 CFB students explored various **Chinese New Year customs**, learning about traditional celebrations, festive foods, and cultural practices. Through discussions and activities, they gained a deeper understanding of the meaning behind these traditions.

#### 🍽️ G7 CFB – Don’t Waste Food

G7 CFB students studied the theme “**Don’t Waste Food.**” Through the lesson, students discussed the importance of respecting food and reducing waste, while practicing relevant vocabulary and expressions in Chinese.

#### 🏃 G8 CFB – Sports Injuries

G8 CFB students learned vocabulary related to **sports and injuries**, discussing common situations that may occur during physical activities.

As we celebrate these wonderful achievements, I look forward to seeing our students continue to learn, create, and shine throughout the year.

**Wishing everyone a prosperous and fulfilling Year of the Horse!** 🐎 ✨

馬年大吉！馬到成功！馬上發財！馬年行大運！





**閱讀核心觀點：兩個心靈**

**肉體心靈 (Body Mind)：**  
專注於生存、肌肉與身體的需求。若此心靈過大，人將變得貪婪與吝嗇。

**精神心靈 (Spirit Mind)：**  
決定你是一個怎樣的人。透過理解 (Kin) 與愛來滋養，死後唯有此心靈長存。

**閱讀目標：**  
透過五層次的提問，我們將不僅使用肉體心靈閱讀文字，更用精神心靈理解智慧。

**Core Concept: Two Minds**

- Body Mind: Focuses on survival and physical needs. Dominance leads to greed.
- Spirit Mind: Defines character. Nourished by understanding (Kin) and love.
- Goal: Read not just with the eyes, but with the Spirit Mind.

**尋找你的天狼星 (Finding Your Dog Star)**

“不管任何時候，只要需要，我們就抬頭看看天狼星，我們永遠都在那裡。”

閱讀的終點，是自我探索的起點。  
帶上你的精神心靈，去尋找屬於你的山。

**Takeup Conclusion: January 2022**  
“Whenever you need us, just look up at the Dog Star. We'll always be there.”  
The end of reading is the beginning of self-discovery.  
Take your Spirit Mind and go find your own mountain.

六甲國語文讀本 姓名: 陳明

書名: 少年小龍之歌 The Education of Little Tree  
作者: 曹文芳 / 蔡聖芳 / 王林 Forest Carter

Chapter 1-3  
Chapter 4-6  
Chapter 7-9  
Chapter 10-12  
Chapter 13-15  
Chapter 16-18  
Chapter 19-21

每章後面都有練習題，包括閱讀理解、寫作、口語練習等。練習題中有很多手寫的答案和批註。

六甲國語文讀本 姓名: 吳景龍

書名: 少年小龍之歌 The Education of Little Tree  
作者: 曹文芳 / 蔡聖芳 / 王林 Forest Carter

Chapter 1-3  
Chapter 4-6  
Chapter 7-9  
Chapter 10-12  
Chapter 13-15  
Chapter 16-18  
Chapter 19-21

每章後面都有練習題，包括閱讀理解、寫作、口語練習等。練習題中有很多手寫的答案和批註。

Gemini

互動式語言學習網

華人春節的風俗：新年的時候要說恭喜發財，年夜飯會吃魚，代表年年有餘。

Huànrén chūnjié de fēngsù: xīnnián de shíhòu yào shuō gōngxǐ fācái, niányèfàn huì chī yú, dàibiǎo niánnián yǒuyú.

Chinese New Year Customs: During the New Year, you should say "Gong Xi Fa Cai" (wishing you prosperity). We eat fish for the New Year's Eve dinner, which symbolizes having a surplus every year.

練習式學習 (點擊發聲)

生詞:

Gemini

春節風俗 (Spring Festival Customs)

點擊中文讀音書 Click cards to listen.

全部 活動與習俗 選擇題 選擇食物 其他詞彙 輸入新詞彙

一、春節相關活動與習俗

大掃除  
dà cǎo chú  
Spring cleaning

貼春聯  
tiē chūn lián  
Paste spring couplets

吃年夜飯  
chī niányè fàn  
Have New Year's Eve dinner

我們一起大掃除。  
Wǒ men yì qǐ dà cǎo chú.  
We clean the house together.

我喜歡貼春聯。  
Wǒ xǐ huān tiē chūn lián.  
I like to paste spring couplets.

我們吃年夜飯。  
Wǒ men chī niányè fàn.  
We eat New Year's Eve dinner.

Gemini

CHALLENGE 進入測驗模式 (Start Quiz)

全部顯示 (All)

列印 / 列印 PDF (Print to PDF)

一、身體狀況與醫療 (Health and Medical)

Vocabulary Poster

身體  
shēn tǐ  
Body

舒服  
shū fu  
Comfortable / Well

肚子  
dù zi  
Belly / Stomach

拉肚子  
lā dù zi  
Diarrhea

吃壞肚子  
chī huài dù zi  
Upset stomach



Dear Parents,

The TOCFL test will be held on April 2. Grade 5 and Grade 6 students will take the test from 7:45–9:45 in the morning, while Grade 7 students will take the test from 13:00–15:00 in the afternoon. Digital certificates will be issued after the test and will be sent to the school's Gmail account.

During the Lunar New Year celebration, Grade 7 students presented a fan dance performance. Please watch the video here ([link](#)). In the afternoon, we also held a Chinese Karaoke Competition. It was wonderful to see students confidently singing Chinese songs on stage and celebrating the festive spirit together. If you were not able to attend the event, please feel free to watch the videos to enjoy the performances.

G5 class : [Level 1](#) [Level 2](#)

G6 class : [Level 1](#) [Level 2](#)

G7 class : [Level 1](#) [Level 2](#)

Congratulations to G7 Level 1 for winning 1st place, G6 Level 2 for winning 2nd place, and G5 Level 2 for winning 3rd place.

In addition to the class performances, Arthur and the duo Gatchan and Wa Wa also joined the competition independently. Their confident performances earned them the Outstanding Achievement Award, adding another highlight to the celebration.

[Arthur](#)

[Gatchan and Wa Wa](#)

Chen Laoshi



Dear Parents,

## Lunar New Year Celebrations & Cultural Immersion

February has been a month of joy and vibrant tradition as our school came together to celebrate the **Lunar New Year (Year of the Horse)**. The campus was transformed into a living gallery, showcasing the hard work and creativity of our students across all grade levels.

All CMT and CFT classes contributed unique cultural displays, ranging from traditional artworks to festive decorations, allowing every student to take pride in their heritage and artistic expression. These exhibits not only beautified our hallways but also served as a window into the rich history of the Spring Festival.

### A Day of Festive Joy: February 13th

On **February 13th**, we held our grand Spring Festival celebration. It was a day filled with laughter, cultural appreciation, and community spirit. Following the main festivities, the excitement continued with the **MS Singing Competition**.

By blending visual arts with the power of music, we provided our students with a truly immersive experience. These activities allowed them to dive deep into Chinese culture, finding their own voices and creative rhythms within our traditional celebrations.

We are incredibly proud of the enthusiasm our students showed this month. Their participation is what makes our Chinese program so vibrant and successful!







Dear Parents,

It has been a vibrant and productive month in our Chinese classrooms! From the rhythmic beauty of ancient verses to modern reflections on science and emotion, our students are diving deep into the world of language. Here are the latest updates from across the grade levels.

### 1. The Wisdom of Ancient Poetry

This month, our students are traveling back in time through poetry to explore the deeper meanings of life and family.

- **Grade 8:** Students are studying the "Nineteen Ancient Poems" (古詩十九首), focusing on the profound symbolism and life reflections found in these classic works.
- **Grade 7:** We are exploring the structured beauty of Tang Dynasty "Lushi" (律詩), learning how form and rhythm carry timeless messages.
- **Grade 5:** Students are learning the touching poem "A Traveler's Song" (遊子吟), which celebrates the deep bond between mother and child.

These lessons encourage students to think deeply about life, humanity, and the importance of family.

### 2. TOCFL Exam Updates

The TOCFL (Test of Chinese as a Foreign Language) will be held on **Thursday, April 2nd**.

**Important Note on Fees:** If you receive a payment notification from the TOCFL Testing Center, **please ignore it**. TCIS will handle all registration and payment processes collectively.

We are confident that our students will showcase their hard work and achieve excellent results. To ensure they feel prepared and confident, we will begin dedicated exam training during our classes this month.

### 3. Reading Highlights: Quarter 3 Book Reports

Our Grade 5 and Grade 7 students completed their Q3 Reading Presentations, and it was impressive!

- **Grade 5 (Group 1):** Students participated in a "Book Auction." After presenting their chosen books, classmates acted as "bidders," using tokens to show how much they valued the presentation. It was a high-energy and creative way to share the joy of reading.
- **Grade 5 (Group 2):** This group discussed the book *No Talking*. Through guided readings and group debates, students reflected on school rules and social dynamics, showing great maturity in their insights.
- **Grade 7:** Students explored the historical novel *Private Peaceful*. This moving story about history, family, and love sparked deep discussions, making it a perfect fit for this age group's development.

### 4. Creative Writing & Reflection

Writing is more than just putting words on paper; it is a way to process the world around us.

- **Grade 7 (Science & Philosophy):** Students are working on a unique project where they use a scientific or natural phenomenon (like the stars or the laws of nature) to express a deeper life philosophy. This "STEAM-inspired" writing challenges them to blend logic with creativity.
- **Grade 5 (Mood Story House):** Focusing on **SEL (Social Emotional Learning)**, students are learning to describe character emotions through body language and actions. This exercise helps them identify their own feelings and reflect on their behavior in a meaningful way.

We are so proud of the progress our students are making. Thank you for your continued support in their native language learning journey!

Best regards 鈞安,

Mr. Thomas 蕭老師



G7-8 CMT CNY Gallery



G5 CNY 甜蜜蜜 Singing Performance



G5 Teresa's Book Buzz



G5 Catherine's Book Buzz



G5 Perry's Book Buzz



G7 CMT "Private Peaceful 柑橘與檸檬啊" Socratic Seminar



G5 CMT "No Talking 不要講話" Socratic Seminar



G7 CMT "Private Peaceful 柑橘與檸檬啊" Socratic Seminar



G7 CMT "Private Peaceful 柑橘與檸檬啊" Socratic Seminar



G5 CMT "No Talking 不要講話" Socratic Seminar



G8 Ancient Poetry Analysis Report



Dear Parents and Guardians,

In our recent unit on Sports Injuries , Grade 8 students brought language learning into action by producing a short sports news broadcast.

Working in small groups, students researched a real athlete who experienced a sports injury and created a three-minute news report. They were required to describe the event, explain the cause and impact, offer suggestions, and accurately apply target vocabulary and grammar from the unit.

Beyond language development, this project emphasized:

- Formal news-style reporting language
- Public speaking skills (clarity, pacing, confident delivery)
- Multimedia editing techniques (video layout, background selection, visual presentation)
- Role-based collaboration (news anchor, field reporter, etc.)

Most importantly, students engaged in a meaningful blend of simulated professional experience and real-world content. By reporting on authentic sports cases while working within a structured newsroom format, they experienced how classroom learning connects to real communication contexts.

This integrated task strengthened language accuracy, critical thinking, teamwork, and digital literacy, all within a purposeful and engaging framework.

We are proud of their growth, professionalism, and creativity throughout this unit.

Thank you for your continued partnership in supporting their learning.

Sincerely,  
Ms. Vicky







Dear Parents,

The MS Thai Department is pleased to announce the students who received **“The Best Performance” awards for January and February**. These awards recognize students who consistently demonstrate good behavior, politeness, and respect toward teachers, friends, and office staff. They also perform the traditional Thai *wai* beautifully and correctly according to MS Thai standards. We are very proud of their positive attitudes and exemplary conduct.

In addition, we are excited to share that on **March 11**, all **Grade 6 students**, both TMT and TFT, will present a Thai drama performance, *Ramayana: The Battle of Maiyarap*, on the 6th floor of the MS Building. Our students have been practicing diligently and are fully committed to making this performance a wonderful success.



## Best Thai Manners Award January 2026

G.5 Yun-chen Hsieh (Ivy)



G.6 Sedthawut Suppattanavorakul (Thanwa)

G.7 Ployphat Ketsuwan (Ploysai)

G.8 Jirachot Polyangnok (Mac)

## Best Thai Manners Award February 2026

G.5 Laya Tammanu (Piew)

G.6 Natnaree Krutsoomplee (Pansa)

G.7 Phumiphat Thareesat (Poom)

G.8 Nadach Tanwibulwong (August)











Dear Parents and Community,

Art 8 students are well underway with their candy-based acrylic paintings despite the challenges of holiday scheduling and school events. After using gridding techniques to accurately transfer their drawings onto canvas, students began building their paintings by identifying the highlights and shadows within their compositions. Once this initial color map was established, they created a gradient background using an analogous color scheme of their choice.

Students are now applying layers of local color while carefully considering highlights, core shadows, and the subtle nuances of each candy piece. In addition to painting skills, students are also learning how to properly photograph their artwork to document the creative process. This helps encourage a growth mindset and reinforces the importance of artistic development, not just the final product.

These documentation steps help prepare students for high school art courses, where process documentation is expected for all major projects. Students are expected to complete their final paintings shortly after the end of Quarter 3. Below are some great photos of our Art 8 painters hard at work in the studio.





Dear Parents,

Gr.5 students practiced choir singing through a “making harmony” activity. They first sang *La-Sol-Mi-Re-Do* together, and then each student selected one note to hold while others continued singing, forming harmony with the group. It was a great practice activity for new choir learners to understand how harmony works. [Here](#) is a sneak peek of the video.





Dear Parents,  
On March 2nd, during the Middle School Assembly, the Grade 8 String students delivered [a wonderful performance of Howl's Moving Castle](#) from the animated film of the same name. Please click on the photo to watch the linked video of their performance.

The Grade 7 students are also hard at work preparing for their concert at the next assembly. We've included [a video](#) featuring highlights from their classroom rehearsals.

Meanwhile, the third group of Grade 5 students is concluding their String Orchestra experience. This has been an exciting journey of learning and growth, and they are eagerly looking forward to showcasing their work in next week's performance.





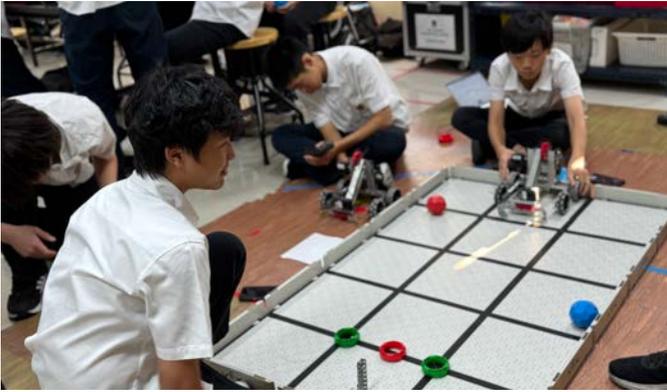
### Grade 7

Students investigated gears and gear ratios, learning how to calculate them and analyze how different ratios influence speed and torque. Through a series of mini activities, they strengthened their grasp of gear mechanics and their real-world applications. To wrap up the unit, each group designed and built a robot specifically optimized for either speed or torque, putting their knowledge into practice through a fun, hands-on challenge. They tested their creations by measuring speed and assessing strength in push-and-pull weight trials, solidifying their understanding of mechanical advantage and performance optimization.



## Grade 8

Students developed key engineering design cycle, planning, testing, and refining their ideas through hands-on experimentation. To build strong documentation habits, students also maintained detailed records of their progress and reflections, emphasizing the importance of organization and precision in engineering work. Their learning culminated in the exciting **Ring Leader Challenge**, where they first operated their robots using manual control before programming them to perform the task autonomously. This challenge allowed students to experience the contrast between driver-controlled and automated movements, deepening their understanding of robotic control systems while sharpening their teamwork and problem-solving skills.





Dear Parents,

Students are fully engaged and hard at work rehearsing for our big production! From developing original artwork and posters to designing lighting, sound, music, costumes, and, of course, powerful performances on stage, every part of the show is coming to life through their creativity and dedication.

Please make sure your child brings home the rehearsal form for you to sign and return so we can stay aligned on our upcoming **all-school day rehearsal dates**. Kindly mark your calendars for our show times, April 24, 2026. We can't wait to celebrate these incredible performances together as a community!







## Grade 5 & 6 Technology Update

Hello TCIS Community!

Our Technology classes have been busy developing important digital literacy and design skills over the past few weeks.

**Grade 5** students have been focusing on **research skills**. They began by learning how to organize their ideas using **mind maps**, which help them break a large topic into smaller, manageable parts. Using their mind maps, students practiced generating **strong research questions** that guide their learning.

Once they had clear questions, students moved into the research phase using their technology tools to locate **reliable information sources online**. A key part of this process was learning how to **cite sources correctly** and understand why proper citation is important for avoiding plagiarism and giving credit to original authors.

Alongside their research work, Grade 5 students have continued building their **keyboard fluency**. Recent typing lessons have focused on **punctuation and advanced keys**, as well as **cross-curricular typing activities** that allow them to practice typing while working with content from other subjects.

**Grade 6** students have been exploring the world of **graphic design**. They began by studying **typography**, learning how fonts and text styles can influence how a message is communicated. Students then applied these ideas in a **logo design project**, where they practiced creating simple, clear visual identities.

As part of this unit, students also learned about the difference between **vector and raster images**, two important types of digital graphics used in design. Understanding how these formats work helps students choose the right type of image depending on how it will be used.

Like Grade 5, Grade 6 students have also continued improving their **typing skills through Typing.com activities**, working at a more advanced level to strengthen accuracy, speed, and familiarity with additional keys.

It has been great to see students developing both **technical skills and creative thinking**, while also learning how technology supports research, communication, and design.



## Personal Data Protection Act (PDPA)

### The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.  
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none"><li>● racial or ethnic origin</li><li>● political opinions</li><li>● religious or philosophical beliefs</li><li>● sexual behavior</li><li>● criminal records</li><li>● health data, disability</li><li>● trade union information</li><li>● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.</li></ul>

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

## Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

## Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

**Nurse Arisara Suktrakool (Yok)**

**Email: [nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)**

**Phone 02-751-1201 ext. 220**



# Pre K / Grade 2 Menu B



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Mini Chocolate Twist	Pancake	Tuna Puff	Waffle	Chicken Sandwich
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Bake Pork with Orange Sauce	Spaghetti with Ham and Mushrooms	Baked Pork with Butter Garlic	Spaghetti Italian Porkballs	Chicken Enchiladas
Main Western	Fried Fish	Scrambled Eggs with Tomatoes and Mushrooms	Baked Fish with Tomatoes Sauce	Grilled Fish with Dill Cream Sauce	Fish Finger
Main Thai	Stir-Fried Rice Noodles with Soy Sauce	Fried Fish	Stir-Fried Broccoli	Grilled Chicken	Sticky Rice with Fried Pork
Main Thai	Stir-Fried Cauliflower with Chicken	Stir-Fried Pork with Green Beans	Chicken Tonkatsu	Omelet	Non-spicy Tom Yum Chicken
Vegetables	Broccoli&Carrot	Pumpkin	Carrot	Carrot	Mixed Vegetables
Potatoes	Baked Potatoes with Butter	Natural Potatoes	Boiled Potatoes	Baked Potatoes	Boiled Potatoes
Noodles	Chicken Noodles	Braised Pork Noodle	Pork Ramen	Pork Noodles	Suki
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Butter Cake	Egg Tart	Custard Danish	Mini Chocolate Croissant	Pork Dumplings



# Pre K / Grade 2 Menu B



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	มินิ ซ็อกโกแลตทวิส	แพนเค้ก	ทูน่าพัฟ	วาฟเฟิล	แซนวิชไก่
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	หมูอบซอสส้ม	สเปกเก็ตตี้แฮมและเห็ด	หมูอบเนยกระเทียม	สเปกเก็ตตี้ตาเลียนพอร์คบอล	เอ็นซิลาดาไก่
Main Western	ปลาทอด	ไข่คนมะเขือเทศและเห็ด	ปลาอบซอสมะเขือเทศ	ปลาย่างซอสดีวครีม	พิซพิงเกอร์
Main Thai	ผัดซีอิ้ว	ปลาทอด	ผัดบล็อกโคลี	ไก่ย่าง	ข้าวเหนียวหมูทอด
Main Thai	ไก่ผัดดอกกะหล่ำ	หมูผัดถั่ว	ไก่ทอดทงคตลี	ไข่ดาว	ต้มยำไก่ (ไม่เผ็ด)
Vegetables	บล็อกโคลี+แครอท	ฟักทองอบทั้งเปลือก	แครอท	แครอท	ผักรวม
Potatoes	มันฝรั่งอบเนย	มันธรรมชาติ	มันฝรั่งต้ม	มันฝรั่งอบ	มันฝรั่งต้ม
Noodles	ก๋วยเตี๋ยวไก่	ก๋วยเตี๋ยวหมูตุ๋น	ราเมนหมู	ก๋วยเตี๋ยวหมูสับลูกชิ้นหมู	สุกี้
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	บัตเตอร์เค้ก	ทาร์ตไข่	เดนิซคัสตาร์ด	มินิ ครั้วของซ็อกโกแลต	ขนมจีบหมู

Created 5 Nov, 2024								
Month	M	T	W	T	F	Date	Details	
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11	
		7	8	9	10	11	21	New Teacher Orientation
		14	15	16	17	18	28	King's Birthday
		21	22	23	24	25		
		28	29	30	31		29	All Staff Orientation
Aug '25					1			
		4	5	6	7	8	4	First Day of School
		11	12	13	14	15	12	Mother's Day
		18	19	20	21	22		
Sep '25		25	26	27	28	29	30	TCIS 30th Anniversary Party
		1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
		8	9	10	11	12		
		15	16	17	18	19	19	PD (No students)
		22	23	24	25	26		
Oct '25		29	30				30	End of Quarter 1
			1	2	3		1	Begin Quarter 2
		6	7	8	9	10	9	Double 10 Day Ceremony
		13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
		27	28	29	30	31	23	Chulalongkorn Day
Nov '25						24	24	Parent Teacher Conferences (No students)
		3	4	5	6	7		
		10	11	12	13	14	10-14	Week without Walls
		17	18	19	20	21		
Dec '25		24	25	26	27	28		
		1	2	3	4	5	5	Father's Day
		8	9	10	11	12		
		15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		22	23	24	25	26		
Jan '26		29	30	31				
			1	2				
		5	6	7	8	9	5	Begin Quarter 3
		12	13	14	15	16		
Feb '26		19	20	21	22	23		
		26	27	28	29	30	30	Parent Teacher Conferences (No students)
		2	3	4	5	6		
		9	10	11	12	13	13	Chinese New Year celebration (Full Day)
March '26		16	17	18	19	20	16-20	Chinese New Year break
		23	24	25	26	27		
		2	3	4	5	6	3	Makha Bucha Day
		9	10	11	12	13	13	End of Quarter 3
April '26		16	17	18	19	20	16	Begin Quarter 4
		23	24	25	26	27	18-20	PD Days (No students)
		30	31					
			1	2	3			
		6	7	8	9	10	6	Chakri Day
May '26		13	14	15	16	17	10	Songkran Celebration (Full Day)
		20	21	22	23	24	13-17	Songkran Holiday
		27	28	29	30			
						1		
July '26		4	5	6	7	8	4	Coronation Day
		11	12	13	14	15		
		18	19	20	21	22	29	
		25	26	27	28	29		
		1	2	3	4	5	3	Queen's Birthday
Jul '26		8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		15	16	17	18	19		
		22	23	24	25	26	8	Summer School Begins
		29	30					
Jul '26			1	2	3			
		6	7	8	9	10		
		13	14	15	16	17		
		20	21	22	23	24		
		27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30



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 \* subject to Thai Govt

Holiday School/Office Closure  
 Work Day/PD Day (Teachers but no students)  
 Half Days for Students  
 Conference Day (no students)  
 Summer School

Total Student Instruction Days 180

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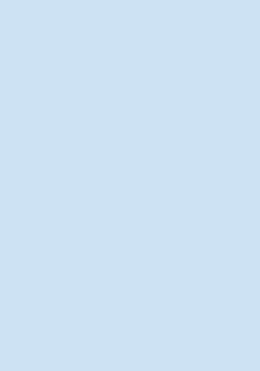
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